



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Spruce Mountain Middle School

SAU: RSU 73

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2012-2013 NCLB Report Card



School: Spruce Mountain Middle School
SAU: RSU 73
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						72							
	2011-2012	120	119	99	67	67	72	8	59	24	8	115	4	0
Female	2010-2011						76							
	2011-2012	63	63	100	78	78	78	14	63	19	3			
Male	2010-2011						68							
	2011-2012	57	56	98	55	55	67	2	54	30	14			
Caucasian/White	2010-2011						73							
	2011-2012	115	114	99	67	67	73	9	58	25	9			
African American/Black	2010-2011						52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011						67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011						67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011						65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011						60							
	2011-2012	73	72	99	63	63	61	4	58	28	10			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						33							
	2011-2012	14	14	100	43	43	34	<1	43	29	29			
Limited English Proficient	2010-2011						46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Spruce Mountain Middle School
SAU: RSU 73
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						66							
	2011-2012	117	117	100	70	70	70	9	62	18	12	112	5	0
Female	2010-2011						73							
	2011-2012	57	57	100	68	68	75	9	60	19	12			
Male	2010-2011						59							
	2011-2012	60	60	100	72	72	65	8	63	17	12			
Caucasian/White	2010-2011						67							
	2011-2012	113	113	100	70	70	71	9	61	18	12			
African American/Black	2010-2011						43							
	2011-2012	0	0				52							
Hispanic	2010-2011						52							
	2011-2012	4	4	100			66							
Asian or Pacific Islander	2010-2011						64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011						61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011						52							
	2011-2012	63	63	100	59	59	59	3	56	22	19			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						25							
	2011-2012	19	19	100	32	32	30	<1	32	21	47			
Limited English Proficient	2010-2011						40							
	2011-2012	1	1	100			51							

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2012-2013 NCLB Report Card



School: Spruce Mountain Middle School
SAU: RSU 73
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						72							
	2011-2012	117	116	99	70	70	77	12	58	18	12	114	2	0
Female	2010-2011						78							
	2011-2012	52	51	98	76	76	83	14	63	14	10			
Male	2010-2011						68							
	2011-2012	65	65	100	65	65	71	11	54	22	14			
Caucasian/White	2010-2011						73							
	2011-2012	113	112	99	71	71	78	13	58	18	12			
African American/Black	2010-2011						52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011						67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011						84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011						67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011						61							
	2011-2012	65	64	98	58	58	66	5	53	23	19			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						32							
	2011-2012	21	21	100	24	24	38	<1	24	29	48			
Limited English Proficient	2010-2011						49							
	2011-2012	1	1	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Spruce Mountain Middle School
SAU: RSU 73
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						64						
	2011-2012	120	119	99	62	62	64	18	45	25	13	115	4
Female	2010-2011						63						
	2011-2012	63	63	100	57	57	64	19	38	30	13		
Male	2010-2011						64						
	2011-2012	57	56	98	68	68	64	16	52	20	13		
Caucasian/White	2010-2011						65						
	2011-2012	115	114	99	62	62	66	18	44	25	12		
African American/Black	2010-2011						36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011						57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011						66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011						60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011						50						
	2011-2012	73	72	99	54	54	51	11	43	31	15		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						28						
	2011-2012	14	14	100	43	43	29	14	29	21	36		
Limited English Proficient	2010-2011						39						
	2011-2012	1	1	100			37						

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2012-2013 NCLB Report Card



School: Spruce Mountain Middle School
SAU: RSU 73
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						58						
	2011-2012	117	117	100	60	60	61	19	41	21	19	113	4
Female	2010-2011						59						
	2011-2012	57	57	100	54	54	60	11	44	25	21		
Male	2010-2011						58						
	2011-2012	60	60	100	65	65	61	27	38	18	17		
Caucasian/White	2010-2011						60						
	2011-2012	113	113	100	61	61	62	19	42	21	18		
African American/Black	2010-2011						29						
	2011-2012	0	0				34						
Hispanic	2010-2011						44						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011						62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011						52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011						44						
	2011-2012	63	63	100	48	48	47	11	37	25	27		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						22						
	2011-2012	19	19	100	21	21	25	5	16	32	47		
Limited English Proficient	2010-2011						33						
	2011-2012	1	1	100			37						

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2012-2013 NCLB Report Card



School: Spruce Mountain Middle School
SAU: RSU 73
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						59						
	2011-2012	117	116	99	45	45	60	9	35	33	22	114	2
Female	2010-2011						58						
	2011-2012	52	51	98	47	47	62	8	39	27	25		
Male	2010-2011						60						
	2011-2012	65	65	100	43	43	58	11	32	37	20		
Caucasian/White	2010-2011						60						
	2011-2012	113	112	99	46	46	61	10	37	32	21		
African American/Black	2010-2011						32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011						49						
	2011-2012	3	3	100			48						
Asian or Pacific Islander	2010-2011						71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011						52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011						44						
	2011-2012	65	64	98	33	33	45	2	31	38	30		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						22						
	2011-2012	21	21	100	14	14	21	<1	14	24	62		
Limited English Proficient	2010-2011						32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Spruce Mountain Middle School
SAU: RSU 73
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						71						
	2011-2012	112	106	95	64	64	72	18	46	26	9	106	0
Female	2010-2011						69						
	2011-2012	49	45	92	58	58	70	18	40	31	11		
Male	2010-2011						73						
	2011-2012	63	61	97	69	69	74	18	51	23	8		
Caucasian/White	2010-2011						72						
	2011-2012	108	102	94	65	65	73	19	46	26	9		
African American/Black	2010-2011						46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011						59						
	2011-2012	3	3	100			62						
Asian or Pacific Islander	2010-2011						73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011						61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011						60						
	2011-2012	57	55	96	53	53	60	13	40	33	15		
Migrant	2010-2011												
	2011-2012	0	0				40						
Students with Disabilities	2010-2011						41						
	2011-2012	18	14	78	36	36	41	<1	36	29	36		
Limited English Proficient	2010-2011						39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Spruce Mountain Middle School
SAU: RSU 73
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	*	E: 59 M: 68	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	*	E: 54 M: 55	E: 65 M: 62			95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	*	E: 59 M: 68	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	*	E: 54 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	*	E: 51 M: 59	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	*	E: 48 M: 46	E: 52 M: 48			
Students with Disabilities	100	E: 98 M: 100	E: 98 M: 98	*	E: 30 M: 37	E: 34 M: 34	100	E: 98 M: 100	E: 98 M: 98	*	E: 38 M: 27	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Spruce Mountain Middle School
SAU: RSU 73



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	8	4	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.